Analysis of Teacher's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Biotechnology

Semester :1st

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback: <u>03</u>

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02

Semester: 3^{rd}

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Teacher's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Biotechnology

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : <u>03</u>

S.N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02

Analysis of Teacher's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Genetic Engineering

Semester :1st

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback: 03

S.N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02

Analysis of Teacher's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Genetic Engineering

Semester: 3rd

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback: 03

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02

Analysis of Teacher's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Bioinformatics

Semester: 1st

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback: 03

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	00	03
2.	Syllabus is need based and regularly updated/revised	00	00	00	01	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	01	00	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	01	02
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	00	02	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	00	02	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	00	03
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	00	00	00	01	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02

Analysis of Teacher's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Bioinformatics

Semester :3rd

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : <u>03</u>

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	00	03
2.	Syllabus is need based and regularly updated/revised	00	00	00	01	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	01	00	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	00	02	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	00	02	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	00	03
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	00	00	00	01	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	00	03